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PALM BAY SCHOOLS VISION

To improve the lives of our students

PALM BAY SCHOOLS MISSION

Provide authentic learning experiences, a collaborative, nurturing environment that will equip our students for academic and personal success throughout their educational careers and beyond.

Kindness, Responsibility, Respect, and Integrity are found in our school's core values and expectations. Individual worth and high expectations for all students are also part of this value system.

The school will adhere to the guiding principles as outlined in Section 1002.33(2)(a) of the Florida Statute by providing students with an educational opportunity that promotes high student achievement and flexibility. The school will offer students a learning model that focuses on the development of the whole student, supports high academic standards, integrates technology in all aspects of learning, and promotes tolerance for others.

School Grade History

YEAR	2017-18	2018-2019	2019-2020	2020-2021	2021-2022
GRADE	C	C	N/A	N/A	C

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2023-2024



2. School Data for 2022-2023

2.1. ELA Data - Spring 2023 FAST

Grade	PBPA ELA Percent Proficiency
Sixth Grade	48
Seventh Grade	56

Eighth Grade	39
Ninth Grade	39
10th Grade	64

2.1.1 ELA Goals for 2023-2024

1. At least 55% of tested 6th-10th grade students will score at or above grade level proficiency on the ELA Spring Progress F.A.S.T. Assessment.
2. Tested 6-10th grade students will show learning gains at least 55% in learning gains in both the lower quartile and overall student achievement.

2.1.2 ELA Reading Strategies for 2023-2024

1. Enroll level 1 students into Intensive Reading.
2. Use i-Ready diagnostics to monitor and analyze data to drive instruction for acceleration, differentiation and remediation needs.
3. After school tutoring will be provided to students twice weekly for additional support and intervention.
4. Instructional Coaches will support teachers in data analysis of i-Ready diagnostic and summative assessment data to drive instruction.
5. Data Team will meet monthly to monitor student progress
6. Monthly data chats with teachers
7. Full inclusion school wide and implementing standards based ELA curriculum

2023-2024



2.1.3 ELA Writing Strategies for 2023-2024

Writing scores are incorporated into the overall ELA scores. To improve the ELA scores, school personnel will implement the following strategies, specifically in writing instruction.

1. Teachers will use rubrics to allow students to self-assess throughout the writing process.
2. Teachers will rely on data-driven instruction to ensure high quality learning experiences for all students.
3. Students will be given specific feedback during writing instruction based on rubrics. 2.2

Math Data - Spring 2023 FAST

Grade	PBPA Math Percent Proficiency
Sixth Grade	62%

Seventh Grade	70%
Eighth Grade	34%
Algebra EOC	69%
Geometry EOC	43%

2.2.1 Math Goal for 2023-2024

1. 65% of tested Algebra I students (grades 8-11th) will score level 3+ on end of year EOC.
2. 55% of tested students of the Geometry EOC will score at or above a Level 3.
3. 55% of tested Middle School students will score at or above grade level proficiency on the Math Spring F.A.S.T Assessment and learning gains will be at or above 55% in both the lower quartile and overall learning gains.

2.2.2 Math Strategies for 2023-2024

1. Increase the number of middle school students taking either high school Algebra 1 or Geometry.
2. Provide 6th grade Pre-Algebra class to qualified students.
3. Enroll level 1 and low-level 2 students into Intensive Math.
4. After school tutoring will be provided to students twice weekly for additional support and intervention.
5. Use i-Ready diagnostics to monitor and analyze data to drive instruction for acceleration, differentiation and remediation needs.

2023-2024

Grade PBPA Percent Proficient 2022

2023

2.3 Science Data

Eighth Grade 47 31 Biology EOC 65 70



2.3.1 Science Goals for 2023-2024

1. 50% of tested 8th grade students will score a Level 3 or higher on the NGSS Spring Science Assessment.
2. 70% of tested students on the Biology EOC will score a Level 3 or higher.

2.3.2 Science Strategies for 2023-2024

1. Opportunities for students to enroll in additional science related electives and courses.

2. Increased number of lab activities in science courses.
3. New HMH Integrated Science curriculum for 6th-8th grade
4. All middle school science courses will be taught by one teacher for consistency and fidelity of instruction
5. Collection of summative assessment data and item analysis with administration and instructional coaches to guide instruction to increase student achievement.

2.4 U.S. History/Civics Spring EOC Data

7th Grade Civics EOC	77%
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US History 50%
EOC

2.4.1 Social Studies Goals for 2023-2024

1. 80% of 7th grade students will score a Level 3 or higher on the Civics EOC.
2. 55% of tested students will score a Level 3 or higher on the U.S. History EOC.

2.4.2 Social Studies Strategies for 2023-2024

1. Collection of summative assessment data and item analysis with administration and instructional coaches to guide instruction to increase student achievement.

2023-2024



2.5 Attendance and Behavior Information

Average Daily Attendance Data:

Year	Annual Discipline Data: Average Daily Attendance
2019-2020	
2020-2021	96%
2021-2022	90.5%
2022-2023	91.7%
	94.2%

Year	Number of Discipline Referrals	Number of ISS/OSS Days
2018-2019	174	62
2019-2020	166	96
2020-2021	162	231
2021-2022	209	160
2022-2023	194	96

2.5.1 Attendance and Behavior Goals for 2023-2024

- The school will have an average daily attendance rate of 95%.
- The number of Discipline Referrals will be reduced to < 175.
- The number of ISS/OSS days for students will be reduced to < 90.

2.5.2 Attendance and Behavior Strategies for 2023-2024

1. Employ an ISS para to decrease the number of out of school suspensions.

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2023-2024



2. in-service provided for teachers to teach strategies and activities to build meaningful relationships.
3. School-wide positive behavior incentives each semester.

3. Title I Requirements

The school will adhere to the guiding principles as outlined in Section 1002.33(2)(a) of the Florida Statute by providing students with an educational opportunity that promotes high student achievement and flexibility. The school will offer students a learning model that focuses on the development of the whole student.

3.1 Professional Development Strategies for 2023-2024

- Teachers will be trained in analyzing summative assessment data to make data driven decisions for instruction in ELA, Math, Science, and History.
- Teachers and Admins will conduct a book study Letting Data Lead by Eileen Depka

3.2 Monitoring Strategies Plan

Strategy	Person	Strategy	Person	Strategy	Person

2.1.2.1	Phillips/ Cook	2.2.1.1	Phillips/ Cook	2.2.2.4 Phillips/ Cook	2.3.2.2	Phillips/ Cook
2.1.2.2	Phillips/ Cook	2.2.1.2	Phillips/ Cook	2.2.2.5 Phillips/ Cook	2.3.2.3	Phillips/ Cook
2.1.2.3	Phillips/ Cook	2.2.2.1	Phillips/ Cook	2.3.1.1 Phillips/ Cook	2.4.2.1	Phillips/ Cook
2.1.3.1	Phillips/ Cook	2.2.2.2	Phillips/ Cook	2.3.2.4 Phillips/ Cook	2.4.2.2	Phillips/ Cook

2.1.3.2 Phillips/
Cook

2.2.2.3 Phillips/
Cook

2.3.2.1 Phillips/
Cook

2.4.2.3 Phillips/
Cook

2023-2024

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Describe how the school plans to build positive relationships with parents, families, and other community stakeholders to fulfill the school's mission and support the needs of students.

The school completes a Parental Involvement Plan (PFEP), which can be found on the school website and as a hardcopy in the school office.

Describe how the school ensures the social-emotional needs of all students are being met, which may include providing counseling, mentoring, and other pupil services.

The school will utilize a Behavior Paraprofessional, a Social Worker and the School Counselor to assist teachers and administration with the behavioral needs of students. Additionally, an academic intervention teacher, and/or paras, will be hired to assist students in academic areas of need.

Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another.

The school will create and implement a Transition Plan for students moving from middle school to high school. The plan will include classroom visits, parent meetings, and materials to accelerate curriculum.

Describe the process through which school leadership identifies and plans to recruit/retain effective teachers.

For recruitment:

Admins use an on-line employment-related search engine to search for applicants and post positions. The system has allowed for “new hires” who were planning a move to the area. In addition, positions are advertised via the Bay District Schools employment opportunities website. Administrators and faculty members maintain relationships with staff at local colleges (Florida State PC Campus, Chipola State College, and Gulf Coast State College), where jobs are posted and discussed with possible candidates.

For retention:

Principals celebrate teacher achievements via a weekly newsletter. Teachers are given positive feedback as a result of administrative weekly classroom walk-throughs. The principal builds relationships with all teachers; and is intentional about those relationships with the teachers who are highly effective as instructors.